

| Phonics: What happens in each year group? | | |
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| Nursery | | |
| Autumn | Spring | Summer |
| <p>Listening and attention skills as focus.</p> <ul style="list-style-type: none"> - Attention Autism. - Bucket - Tap tap - Nursery Rhymes as a topic - Autumn 2- Phonic sessions begin (dependent on cohort). | <ul style="list-style-type: none"> - Little Wandle Phonic lessons. - Tap Tap box for those still needing it. - Finger songs - Listening songs using bean bags. - Split phonics begins if needed. | <ul style="list-style-type: none"> - Little Wandle phonics. Focus on oral blending and segmenting. - Listening and attention games for those still needing it. |
| Reception | | |
| Autumn | Spring | Summer |
| <ul style="list-style-type: none"> - Listening and attention skills to start. - Oral blending and segmenting a focus within this half term. - Little Wandle begins after 2 weeks. - Reading books begin on week 5- wordless books to start. - Phase 2 planning using Little Wandle. Phase 1 phonics through continuous provision. - Lola Listening attention alongside. - Autumn 1: Class teams will complete their own baselines and keep up will follow from this (within classes). | <ul style="list-style-type: none"> - Phase 3 phonics. - Phase 4 (applying sounds to longer words) begins in Spring 2. - Split teaching begins in time for Spring 1- those significantly behind continue with Phase 1/2 phonics whilst the majority of the class start Phase 3. | <ul style="list-style-type: none"> - Phase 4 phonics following Little Wandle. - Applying sounds to read and write short sentences. - Phase 3 consolidation. |
| Year 1 | | |
| Autumn | Spring | Summer |
| <p>Autumn 1: Phase 4 revisit. Begin Phase 5 by last week of term. Readers begin within 2 weeks- using end of year data. Class teams will complete their own baselines and keep up will follow from this (within classes).</p> <p>Autumn 2: Phase 5 beginning. Split Phonics from this point- those working on Phase 3 or below to split teach.</p> | <p>Spring 1: Phase 5 Planning. Continue to split phonics. Begin writing a sentence a day in Phonic sessions to support application to writing. <i>Phonic screening mock tests.</i></p> <p>Spring 2: Phase 5 continued. <i>Phonic screening mock tests- with those who were borderline on track last time.</i></p> | <p>Summer 1: Revision for Phonic screening tests using Little Wandle 'Summer 1' planning. Keep up group set for those who are borderline. Games and additional phonic sessions throughout week if able to squeeze in.</p> <p>Summer 2: First couple of weeks is usually Phonic screening so revise until Phonic screening is complete. Start Summer 2 planning (this may mean some double sessions to allow you to teach the whole set of Summer 2 planning).</p> |
| Year 2 | | |
| Autumn | Spring | Summer |
| <p>Autumn 1:</p> | <p>Individual readers begins with a focus on comprehension. Those still on Little Wandle attend</p> | <p>Individual readers continue. Comprehension as part of journeys.</p> |

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| <p>Revisit of Phase 5 phonics following Little Wandle. Split teaching for those on Phase 3 and 4 or below. Class teams will complete their own baselines and keep up will follow from this (within classes).</p> <p>Autumn 2: Bridge to spelling begins. Throughout Autumn term the children participate in guided reading through carousel 3x weekly.</p> | <p>reading sessions in Year 1 3x weekly plus additional 1:1 readers. Comprehension as part of journeys. Spelling sessions begin following Jane Considine. <i>Packs sent home for those who are redoing Phonic screening following on from mock tests.</i></p> | <p>Little Wandle readers still attend Year 1 for reading sessions. Phonic screening revision in Summer 1 for those who did not pass last year's Phonic screening test- split teaching them Summer 1 Year 1.</p> |
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KS2 – for those currently working on Little Wandle.

| Autumn | Spring | Summer |
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| <p>Autumn 1: Class teams will complete their own baselines and keep up will follow from this (within classes). Individual readers. Comprehension Bug club</p> <p>Autumn 2: Keep up begins. Children will attend keep up sessions based on the area they are currently working in. Individual readers. Comprehension Bug club</p> | <p>Keep up Individual readers Comprehension Bug club SEND programme for those who need it.</p> | <p>Keep up Individual readers Comprehension Bug club SEND programme for those who need it.</p> |